

**THE UNIVERSITY OF WESTERN ONTARIO  
DEPARTMENT OF HISTORY  
HISTORY 2501. LATIN AMERICA**

Tues. 2:30-4:30 SSC3116  
Wed. 11:30-12:30 TC202

Prof. L.M. Hernández-Sáenz  
SSC 4402 lmhs@uwo.ca

This course will provide a historical overview of Latin America with special emphasis on Mexico from the conquest to the present time. Its aim is to introduce students to the major social, economic and political issues that have shaped the development of the area and to make them aware of the different approaches and problems of historical research and interpretation.

**TEXTS:**

Cheryl E. Martin and Mark Wasserman, *Latin America and Its People*, 2<sup>nd</sup> ed. (New York: Pearson Longman, 2008).

Joy Dixon & Jeffrey W. Alexander, *Nelson Guide to Writing in History*, 2<sup>nd</sup> ed. (Toronto: Nelson Education Ltd, 2006).

*Readings in History* 2501 (2009).

Readings available online.

**ASSIGNMENTS AND EXAMINATIONS:**

There will be one short essay and two quizzes in the fall semester and a short essay, a historiographical review and a final examination in the winter semester.

Quiz Sept. 23	5
Essay 1, due Nov. 4 (4 pages)	5
Mid-term Nov. 24	15
Essay 2, due Jan. 27 (6 pages)	10
Historiographical Essay, due March 17 (8 pages)	15
Final Examination	30
Attendance and participation	20
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	100

**ESSAYS:**

Students will be required to write two short essays of 1000 words (four double-spaced typewritten pages) and 1500 words in length (six double-spaced typewritten pages) respectively. The third assignment consists of an eight-page historiographical paper. The final version of each paper must be submitted to Turnitin and an identical hard copy must be submitted in class on the assigned date.

**Please, note that NO LATE ESSAYS WILL BE ACCEPTED.**

**\*ALL REQUIREMENTS MUST BE COMPLETED TO PASS THE COURSE.**

**\*\*A GRADE OF AT LEAST 50% IN THE FINAL EXAM IS REQUIRED TO PASS THIS COURSE**

## SCHEDULE

Sept. 15-16

### 1. INTRODUCTION: THE MEETING OF TWO WORLDS.

Martin and Wasserman, Chapters 1 and 2.

Reading 1 Harvey, "Public Health in Aztec Society" (Reader)

Reading 2 Pedro Cieza de León, "Chronicles of the Incas", may be found on line at Modern History Sourcebook, at [www.fordham.edu/halsall/mod/1540cieza.html](http://www.fordham.edu/halsall/mod/1540cieza.html)

Sept. 22-Sep. 30

### 2. THE EUROPEAN CONQUEST

Martin and Wasserman, Chapters 3

Reading 3 Bernal Díaz, "The Flight from Mexico," 284-307. (Reader)

Reading 4 "The Difficulties of Settling Buenos Aires" 96-97. *The Conquest of the River Plate*, in Brown, *Latin America*, 96-97. (Reader)

Reading 5 "The Indians of Tejupan Want to Raise Silk on Their Own" in Boyer and Spurling, eds., *Colonial Lives, Documents on Latin American History, 1550-1850*, Oxford University Press, 2000, 32-38 (Reader).

**SEPT. 16 MAP QUIZ**

Oct. 6-21

### 3. NEW WORLD SOCIETIES

Martin and Wasserman, Chapters 4 and 5.

Reading 6 "Affairs of the Courtroom: Fernando de Medina Confesses to Killing His Wife," in Boyer and Spurling, eds., *Colonial Lives*, 54-76 (WebCT).

Reading 7 "Wife of My Soul and Heart, and All My Solace': Annulment Suit Between Diego Andrés de Arenas and Ysabel Allay Suyo" (Reader).

Reading 8 Sor Juana Inés de la Cruz, "On being a Woman and an Intellectual," from *A Woman of Genius: The Intellectual Autobiography of Sor Juana Inés de la Cruz*, trans. Margaret Sayers Peden Salisbury, Conn.: Lime Rock Press, 1987, 102-4, in Brown, *Latin America*, 146. (Reader)

Oct. 27-Nov. 18

### 4. THE LATE COLONIAL PERIOD

Martin and Wasserman, Chapter 7

Reading 9 "Felipe Edimboro Sues for Manumission, Don Francisco Xavier Sánchez Contests" in Boyer and Spurling, eds., *Colonial Lives*, 249-267. (WebCT)

Reading 10 Humboldt, "Travels of Alexander von Humboldt Among the Carib Indians of Venezuela (1800), (Reader).

**ESSAY #1 DUE NOV. 4**

Nov. 24-Dec. 9.

### 6. THE NEW LATIN AMERICAN NATIONS

Martin and Wasserman, Chapter 8

*Plan de Iguala (February 24, 1821)* at <http://www.tamueducbn.dewitt/igualah.htm>.

Reading 12 Wolf and Hansen, "Caudillo Politics: A Structural Analysis" (Reader)

**Nov. 24 MID-TERM EXAM**

Jan.5- Feb.3

THE FIRST FIFTY YEARS: WAR AND RECONSTRUCTION

Martin and Wasserman, Chapters 9 and 10

Reading 13 Robert J. Knowlton, "Expropriation of Church Property in XIX Century Mexico and Colombia. A Comparison," *The Americas*, Vol. 25 Num.4 (1969) pp. 387-401 [**Journal online**]

Reading 14 Nabuco, "Negro Slavery in Brazil: The Chief Obstacle to Development" (Reader)

**ESSAY #2 DUE JAN. 27**

Feb. 9 - Mar.3

MODERNIZATION: 1880 - 1940's

Martin and Wasserman, Chapters 11 and 12.

Reading 15 Frida Kahlo, Martin and Wasserman, 421-22.

March 9 - April 6

REVOLUTION AND REACTION

Martin and Wasserman, Chapters 13 to 15.

Reading 16 McCall, "From Monroe to Reagan: An Overview of U.S.-Latin American Relations" (Reader)

Reading 17 Marchak, *God's Assassins. State Terrorism in Argentina in the 1970's*, Chapter 8 (Reader).

**HISTORIOGRAPHICAL ESSAY DUE MARCH 17<sup>TH</sup>**

April 7

Conclusion.

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

THE UNIVERSITY OF  
WESTERN ONTARIO  
FACULTY OF SOCIAL SCIENCE  
PLAGIARISM

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

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Adopted by the Council of the Faculty of Social Science, October, 1970.

Revised after consultation with Department of History, August 13, 1991

## General Information

If, on medical or compassionate grounds, you are unable to meet your academic responsibilities, i.e., unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Read the instructions carefully. In all cases, action must be taken at the earliest possible opportunity, preferably prior to the scheduled examination, test or assignment.

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance. The course outline should include the preferred method of contact (e-mail, phone, etc.).
2. Inform the instructor prior to the date of the scheduled time of the test or examination or due date of the assignment. If you are unable to contact the instructor, leave a message for him/her at the department office.
3. Bring your request for accommodation to the Academic Counselling Office, Room 2105, Social Science Centre, telephone 519 661-2011 or fax 519 661-3384. Be prepared to submit documentation of your difficulties.
4. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of the test or examination reweighted on a retroactive basis is not permitted.

### **TERM TESTS and MID-TERM EXAMS**

1. If you are unable to write a term test, inform your instructor (preferably prior to the scheduled date of the test). If the instructor is not available, leave a message for him/her at the department office.
2. Be prepared, if requested by the instructor, to provide supporting documentation (see below for information on acceptable forms or documentation). Submit your documentation to the Academic Counselling Office.
3. Make arrangements with your professor to reschedule the test.
4. The Academic Counselling Office will contact your instructor to confirm your documentation.

### **FINAL EXAMINATIONS**

1. You require the permission of the Dean, the instructor, and the Chair of the department in question to write a special final examination.
2. If you are unable to write a final examination, contact the Academic Counselling Office in the first instance to request permission to write a special final examination and to obtain the necessary form. You must also contact your instructor at this time. If your instructor is not available, leave a message for him/her at the department office.
3. Be prepared to provide the Academic Counselling Office and your instructor with supporting

documentation (see below for information on documentation).

4. You must ensure that the Special Examination form has been signed by the instructor and Department Chair and that the form is returned to the Academic Counselling Office for approval without delay.

### **LATE ASSIGNMENTS**

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).
2. Submit documentation to the Academic Counselling Office.
3. If you are granted an extension, establish a due date.
4. Extensions beyond the end of classes must have the consent of the instructor, the Department Chair and Dean. A Recommendation of Incomplete form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the Department Chair, and the Dean's representative in the Academic Counselling Office.

### **SHORT ABSENCES**

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

### **EXTENDED ABSENCES**

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. This must be done by the appropriate deadlines. (Refer to the Registrar's website for official dates.) The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed of your difficulties.

### **DOCUMENTATION**

- **Personal Illness: If you consulted Student Health Services regarding your illness or personal problem, you should complete a Records Release Form allowing them to notify Academic Counselling (the form is available in the Academic Counselling Office, 2105). Once your documentation has been assessed, the academic counsellor will inform your instructor that academic accommodation is warranted.**
- **If you were seen by an off-campus doctor, obtain a certificate from his/her office at the time of your visit. The off-campus medical certificate form must be used. <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>. The doctor must provide verification of the severity of the illness for the period in question. Notes stating "For Medical Reasons" are not considered sufficient.**
- **In Case of Serious Illness of a Family Member: Obtain a medical certificate from the family member's physician.**

- **In Case of a Death: Obtain a copy of the newspaper notice, death certificate or documentation provided by the funeral director.**
- **For Other Extenuating Circumstances: If you are not sure what documentation to provide, ask an Academic Counsellor.**

**Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offense (see below) and you will be subject to academic sanctions.

### **ACADEMIC CONCERNS**

- You need to know if your instructor has a policy on late penalties, missed tests, etc. This information may be included on the course outline. If not, ask your instructor.
- You should also be aware of attendance requirements in courses such as Business and English. You can be debarred from writing the final examination if your attendance is not satisfactory.
- If you are in academic difficulty, check the minimum requirements for progression in your program. If in doubt, see your Academic Counsellor.
- If you are registered in Social Science courses but registered in another faculty (e.g., Arts or Science), you should immediately consult the Academic Counselling Office in your home faculty for instructions.